# AVINASI GOUNDER MARIAMMAL COLLEGE OF EDUCATION

**Erode-638 002, TamilNadu.**

# *The Annual Quality Assurance Report (AQAR) of the IQAC for the Year of 2014-2015*

**Part – A**

**1. Details of the Institution**

AVINASI GOUNDER MARIAMMAL COLLEGE OF EDUCATION

1.1 Name of the Institution

12, Gandhiji Street

1.2 Address Line 1

Kollampalayam

Address Line 2

Erode

City/Town

Tamil Nadu

State

638 002

Pin Code

agmcoe@gmail.com

Institution e-mail address

0424-2401078

Contact Nos.

Dr.K.R. KARTHIGAI SELVI

Name of the Head of the Institution:

0424-2401078

Tel. No. with STD Code:

Mobile:

96005 18800

Name of the IQAC Co-ordinator:

Mr.A.VAIYADURAI

Mobile:

99656 85611

agmiqac@gmail.com

IQAC e-mail address:

13425

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*

1.4 NAAC Executive Committee No. & Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.*

EC/65/A&A/69/ Dated 25-10-2013

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

www.agmcoe.ac.in

1.5 Website address:

http://agmcoe.ac.in/Document/AQAR-2014-2015.docx

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | B | 2.12 | 2013 | 2018 |
| 2 | 2nd Cycle | - | - | - | - |
| 3 | 3rd Cycle | - | - | - | - |
| 4 | 4th Cycle | - | - | - | - |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

25/9/2013

1.8 AQAR for the year *(for example 2010-11****)***

**2014-2015**

1.9 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1. AQAR 2013-2014 Submitted to NAAC on 03.02.2016

1.10 Institutional Status

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University State Central Deemed Private

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Affiliated College Yes No

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Constituent College Yes No

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Autonomous college of UGC Yes No

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Regulatory Agency approved Institution Yes No

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NCTE

(eg. AICTE, BCI, MCI, PCI, NCI)

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Type of Institution Co-education Men Women

Urban Rural Tribal

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Financial Status Grant-in-aid UGC 2(f) UGC 12B

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Grant-in-aid + Self Financing Totally Self-financing

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1.11 Type of Faculty/Programme

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Arts Science Commerce Law PEI (Phys Edu)

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TEI (Edu) Engineering Health Science Management

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Others (Specify)

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Tamil Nadu Teachers Education University, Chennai-600 005, TamilNadu

1.12 Name of the Affiliating University *(for the Colleges)*

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

-

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

-

-

-

-

DST Star Scheme UGC-CE

-

-

UGC-Special Assistance Programme DST-FIST

-

-

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

5

1

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2.4 No. of Management representatives

1

1

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

1

community representatives

-

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2.9 Total No. of members

11

2.10 No. of IQAC meetings held

3

2.11 No. of meetings with various stakeholders: No. Faculty

12

12

1

1

1

Non-Teaching Staff Alumni Others (Parents)

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2.12 Has IQAC received any funding from UGC during the year? Yes No

-

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

1

-

1

Total Nos. International National State Institution level

Research Design and Item preparation for Educational Research on 14-03 -2015

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

* The feedbacks obtained from students and analyzed. The suggestion and problems were addressed to the respective authorities.
* Encouraged students for active participation in all the curricular and co-curricular activities.
* IQAC plays vital role in this regard providing valuable inputs to staff members for quality enhancement of activities
* Staff members and students were instructed to participate seminars, conference, etc.,
* Staff members were motivated to publish research papers in reputed journals.
* Published International Journal of Pedagogical Studies (IJPS) with ISSN: 2321-2306
* Organised National Seminar in the theme of Research Design and Item preparation for Educational Research on 14-03 -2015

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

|  |  |
| --- | --- |
| **Plan of Action** | **Achievements** |
| 1. To arrange Soft skill development Programme 2. To organize National seminar 3. To develop research interest among faculty members 4. To develop social attitude among students | * Organized various soft skill development programme with the help of CJI, Erode * Organized one day National seminar entitled on “Research Design and Item preparation for Educational Research on 14-03-2015 * Published Journals by our staff members * Various social awareness programmes organized |

***\* Attached the Academic Calendar of the year as Annexure- III* for the year of 2014-15**

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2.15 Whether the AQAR was placed in statutory body Yes No

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Management Syndicate Any other body

2.16 Provide the details of the action taken

AQAR submitted to management. Based on the report the management made an action to the development of institution regarding Teaching Learning process, research based activities, social work and arranged the skill development programme

**CRITERION – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD | - |  | - |  |
| PG | 1 |  | 1 |  |
| UG | 1 |  | 1 |  |
| PG Diploma | - |  | - |  |
| Advanced Diploma | - |  | - |  |
| Diploma | 1 |  | 1 |  |
| Certificate | - |  | - |  |
| Others | - |  | - |  |
| Total | 3 |  | 3 |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary | - |  | - |  |
| Innovative | - |  | - |  |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Core / Elective options

Our college Affiliated to Tamilnadu Teachers Education University (TNTEU), Chennai. TNTEU framed the syllabus. Our institution followed the university curriculum .The continuous internal assessment to evaluate the students performance is linked in the core and elective and optional courses. More options are given to the students while choosing the elective courses.

(ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester | - |  |  |  |
| Trimester | - |
| Annual | 2 |

1.3 Feedback from stakeholders\*

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





Alumni Parents Employers Students

***(On all aspects)***





Mode of feedback : Online Manual Co-operating schools(for EI)

***\*Provide an analysis of the feedback in the Annexure -I***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, the university revised the B.Ed curriculum in the year 2014-2015 onwards. The syllabus has been put up in the Tamilnadu Teachers Education University ([www.tnteu.in](http://www.tnteu.in)) website for the access of the academic fraternity. No revision in M.Ed syllabus: already existing syllabus followed.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

**CRITERION – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 14 | 8 | 2 | - | 3 |

2.1 Total No. of permanent faculty

2.2 No. of permanent faculty with Ph.D.

2

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
| - | - | - | - | - | - | - | - | - | - |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

-

1

1

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops | 2 | 2 | - |
| Presented papers | - | - | - |
| Resource Persons | - | - | - |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

We follow the innovative teaching approaches utilizing Education technology provisions like LCD, OHP, interactive electronic board, Net Connection, OPAC, NLIST to enable the faculty to improve the teaching skills. This has created a great impact in improving the learning skills of students too.

The live demonstration of hands on training to the students for communication development. The institution emphasises the faculty to involve in innovative methods of teaching.

2.7 Total No. of actual teaching days

200

during this academic year

2.8 Examination/ Evaluation Reforms initiated by

Double Valuation& CIA

the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum

-

-

-

Restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

93%

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

Distribution of pass percentage:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division | | | | |
| Distinction % | I % | II % | III % | Pass % |
| B.Ed | 100 | 22 | 71 | - | - | 93 |
| M.Ed | 35 | - | 14 | 09 | - | 66 |
|  |  |  |  |  |  |  |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC is contributing for the quality assurance in the educational programmes. IQAC has oriented the college faculty and principal for quality enhancement in the academic programmes. IQAC is obtaining feedback from all the students. The IQAC is also monitoring the academic growth of the students from the economically weaker section of students. The principal with the team of Assistant Professors is continuously reviewing the teaching learning process of the college. IQAC is also monitoring the academic activities of the college.

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| **Faculty / Staff Development Programmes** | **Number of faculty benefitted** |
| Refresher courses | - |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | - |
| Orientation programmes | - |
| Faculty exchange programme | 1 |
| Staff training conducted by the university | 1 |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | 11 |
| Others | - |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent  Employees | Number of Vacant  Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 4 | - | - | - |
| Technical Staff | 1 | - | - | - |

**CRITERION – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

* Faculty members are encouraged to publish research papers in journals, to attend Conference, Symposia seminar etc
* Action research was done by our B,.Ed., students for various problems and issues
* M.Ed Project work

3.2 Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | **-** | **-** | **-** | **-** |
| Outlay in Rs. Lakhs | **-** | **-** | **-** | **-** |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | - | - | - |
| Non-Peer Review Journals | 1 | - | - |
| e-Journals | - | - | - |
| Conference proceedings | - | - | - |

Our College is publishing an annually International Journal entitled INTERNATIONAL JOURNAL OF PEDAGOGICAL STUDIES- IJPS with ISSN No ; 2321-2306. This year 13 research papers and 4 thematic papers were published.

3.5 Details on Impact factor of publications:

-

-

Range Average h-index Nos. in SCOPUS

-

-

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration  Year | Name of the  funding Agency | Total grant  sanctioned | Received |
| Major projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects  *(other than compulsory by the University)* | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | - | - | - | - |

* 1. No. of books published i) With ISBN No. Chapters in Edited Books

-

-

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

-

-

-

-

-

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

-

-

-

INSPIRE CE Any Other (specify)

-

-

-

3.10 Revenue generated through consultancy

-

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | International | National | State | University | College |
| Number | - | 1  Work Shop | - | - | - |
| Sponsoring agencies | - | Management | - | - | - |

3.11 No. of conferences organized by the Institution

* A one day National level work shop was conducted by our college. The expenses of the workshop was nearly Rs1,00,000 ie., for preparing invitation, postal charges, audio , video, writing materials, conveyance, momentous, refreshments and accommodation.
* Other arrangements of seminar hall regarding workshop and remuneration for resource person and misllaneous expenses are included.
* Giving registration fees for our faculty members to attend the seminar, workshop and symposia.

1

3.12 No. of faculty served as experts, chairpersons or resource persons:

* Mr. K.Santhanam, Asst.Professor in Tamil served as a Chairperson on School level Science Exhibition conducted by Siddhartha Matriculation Higher Secondary School, Erode-638 603.

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3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year:

-

3.15 Total budget for research for current year in lakh:

-

1,50,000/-

From funding agency From Management of University/College

Total

1,50,000/--

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | - |
| Granted | - |
| International | Applied | - |
| Granted | - |
| Commercialised | Applied | - |
| Granted | - |

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
| - | -- | - | - | - | - | - |

Of the institute in the year

3.18 No. of faculty from the Institution

-

who are Ph. D. Guides

and students registered under them

-

3.19 No. of Ph.D. awarded by faculty from the Institution

1

1. K.Karthikayan – P.hD in Education

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

-

-

JRF SRF Project Fellows Any other

-

-

3.21 No. of students Participated in NSS events:

-

-

University level State level

International level National level

-

-

-

3.22 No. of students participated in NCC events:

University level State level

-

-

International level National level

-

-

3.23 No. of Awards won in NSS:

-

University level State level

-

Inter national level National level

-

-

3.24 No. of Awards won in NCC:

University level State level

-

-

National level International level

-

-

3.25 No. of Extension activities organized

8

-

University forum College forum

-

-

NCC NSS Any other

-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S.No** | **Date** | **Programme** | **No. of Participants** | **Venue** |
| 1 | 10.09.2014 | SKY Yoga Class – Physical and Mental Health Programme | B.Ed, M.Ed Students and All Staff Members | College Premises |
| 2 | 26.09.2014 | School Level Science Exhibition Conducted by Siddartha Matric Higher Secondary School, Erode. | Chair Person  Mr. K.Santhanam  Assistant Professor in Tamil | Siddartha Matric Higher Secondary School, Erode. |
| 3 | 13-12-14 &  14-12-14 | International Seminar On Blended Learning | 3 – M.Ed Scholars | Vysya College Of Education , Salem-3. |
| 4 | 26-12-14 | State Level Workshop on Psychology Experiments | 3 – M.Ed Scholars | K.S. Maniam College of Education, Namakkal-4. |
| 5 | 20-12-15 &  21-12-15 | National Seminar on Psychology at Cross Roads: Integrating Theory, Research and Practice | 3 – M.Ed Scholars  2 – Faculty members | Department of Psychology,  Periyar University,  Salem-11. |
| 6 | 26-02-2015 | Lions Clubs International – Lions Club of Sivakasi Craker City | 100 Students +  35 M.Ed Students+  1 resource person+ All Staff Members | College Premises |
| 7 | 07-03-2015 | District level inter collegiate Chess Competition  ( Jointly organised by Our college and Erode District Chess association) | 150 Students + 15 resource persons+50 Public | College Premises |
| 8 | 14-03-2015 | One Day Natioal Level WorkShop on  Research Design and Item Preparation for Educational Research | All B.Ed, M.Ed Students, staff members and participants in national level  Total -259 | College Premises |

**CRITERION-IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly Created | Source of fund | Total |
| Campus area | 5 acres | ---------------------- | A.G.M TRUST | 5 acres |
| Class rooms | 6 (six) | ---------------------- | A.G.M TRUST | 6 (six) |
| Laboratories | 7 (seven) | ---------------------- | A.G.M TRUST | 7 (seven) |
| Seminar Halls | 2 (two) | --------------------- | A.G.M TRUST | 2 (two) |
| No. of important equipments purchased (>\_1-0lakhs)during the current year (Rs. in Lakhs) | *25* | 3 | A.G.M TRUST | 28 |
| Value of the equipment purchased during the year (Rs .in Lakhs) | 11.0 | 2.5 | A.G.M TRUST | 13.5 |
| Others | 1.5 | 5.0 | A.G.M TRUST | 6.5 |

4.2 Computerization of administration and library

Our library is fully automated with OPAC, Bar coding, Scanning and Photocopying provisions. Circulation of books Issues/Return/Renewal from auto lib software. Internet facilities is available e-books, e-journals, dissertations are accessed through INFLIBNET as per N-LIST Programme (Open access resources).

Back Volume of Journals and Periodicals are available in our Library.

4.3 Library Services

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing | | Newly added | | Total | |
|  | No | value | No | Value | No | Value |
| Text Books  Reference Books  e-Journals &e-books (NLIST)  Journals  CD&Video  Others(specify) | 5573  3196  3  15  180  ------- | 5,44,505  5,91,773  15,000  63264  1800  ------- | 123  82  1  5  20  ----- | 9,455  11,806  5000  5580  200 | 5696  3196  4  20  200  ----- | 5,53,505  6,03579  20,000    68,844  2000  ------- |

4.4 Technology up gradation(overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing centres | Computer  Centres | office | Departments | others |
| Existing | 38 | 1 | 6 | 38 | 1 | 2 | 2 | ------ |
| Added | 5 | ----- | ----- | 5 | ----- | ----- | ----- | ------ |
| Total | 43 | 1 | 6 | 43 | 1 | 2 | 2 | ------ |

4.5 Computer ,Internet access, training to teachers and students and any other programme for technology Up gradation(Net working ,e-Governance etc)

Our library has sophisticated instructional computing facilities which include INFLIBNET for N-LIST Programme. It is highly imperative for the M.Ed Scholars and Teaching Faculties to use open resources like e-Books and e-Journals for Research Purpose only.

4.6 Amount spent on maintenance in Lakhs:

|  |
| --- |
| 3.5 Lakhs |

|  |
| --- |
| 1.5 Lakhs |

1. ICT

1. Campus Infrastructure &facilities

|  |
| --- |
| 2.5 |

1. Equipments

|  |
| --- |
| 1.5 Lakhs |

iv) Others

|  |
| --- |
| 9.0 Lakhs |

**TOTAL**

CRITERION – V

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

* Physically Challenged
* The college is providing all possible guidance from Government and Private trust scholarships and bank loans.
* The management arranged all the needed facilities for physically challenged students. But in the current year there is no physically challenged students applied and enrolled.
* SC/ST/OBC and Economically weaker sections
* We are following the State government norms for these categories of students.
* The Government scholarships, institutional fees concession and private trust scholarships for SC/ ST/OBC students are disbursed in right time.
* Book bank in the library serves their educational needs.
* Free coaching classes are conducted for them to appear for various entrance and competitive examinations.
* Health centre
* Separate health centre (room) with basic facilities and first aid medicines are available to the students besides the medical camp. Doctor Mrs. Sudha Murugavel and Murugavel have visited and provided free treatment for the students in college hours periodically.
* Our college conducted medical Camp on 18.12.14 and the Chief guest was Mr.Verrasivam, EMN Clinic, Erode.
* Skill Development
* The college organised various programmes for the Skill developments and Personality development of the students.
* The college has conducted a programme on “Communication skill development” on 22.09.2014.
* Our college has conducted a Soft skill development programme on “Unite to impact” on 10.09.2014 by the JCI members Miss. Saritha and Dhanapal.
* Fire Service & Rescue Awareness
* Our college conducted Fire service and rescue awareness programme on 10.01.2014. The chief guest Mr. Kaalidas, District fire safety and Rescue officer has initiated the rally.
* First Aid Awareness
* Our college conducted First Aid Awareness programme on 07.01.2015. Mr. S. Noel Jayaraj, St.Johns ambulance, Coimbatore was the chief guest of the programme.
* HIV/AIDS Awareness
* Our college conducted HIV/AIDS Awareness programme on 08.01.2015. The chief guest of the programme was Dr. Kumarasamy, Sexologist, Care centre, Erode .
* Drink and Drug Awareness
* Our college conducted Drink and Drug Awareness programme on 09.01.2015. The chief guest of the programme was Mr.Gunasekar, Counsellor from Care centre.
* Dental Awareness
* Our college conducted Dental Awareness programme on 10.01.2015. The chief guest of the programme was Dr.S.Sankar, MDS J.K.K.N. Dental college, Komarapalayam, Namakkal district of TamilNadu.
* Awareness On Mental Health
* Our college conducted Awareness programme on Mental Health on 12.09.2014. The chief guest of the programme was Sridhar Babu, President of JCI, Erode.
* Road Safety Awareness
* Our College conducted Road Safety Awareness Programme. Mr.R.N.P Ramanadhan, Road Safety officer Erode, was the chief guest.
* Awareness on Bank Facilities
* Our College conducted Awareness programme on Bank Facilities on 06.01.2015. The chief guest of the programme was Mr.Kotteswaran, Manager, IOB Bank, Kollampalayam, Erode.
* Consumer Awareness
* Our college conducted Consumer Awareness programme. The chief guest of the programme was Mr. Shanmugam, Advocate, Erode.
* Slow Learners
* The Remedial coaching centre conducted Bridge Course for the enhancement of skills to the slow learners.
* Students Magazine
* College is publishing yearly magazine. Staff and students posted various articles The achievement of students and staff are highlighted.

5.2 Efforts made by the institution for tracking the progression

* Regular Observation
* Regular meetings / monitoring
* Regular feedback from students
* Information and Communication Technology Lab
* Language Lab ( Eng & Tamil)
* Computer Lab

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 100 | 35 | - | - |

5.3 (a) Total Number of students

(b) No. of students outside the state

-

(c) No. of international students

-

|  |  |
| --- | --- |
| No | % |
| - | - |

|  |  |
| --- | --- |
| No | % |
| - | - |

Men Women

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Year | | | | | | This Year | | | | | |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 03 | 28 | 01 | 103 | - | 135 | 06 | 41 | 03 | 59 | 01 | 110 |

Demand ratio 13 : 1 Dropout % NIL

5.4 Details of student support mechanism for coaching for competitive examinations (Ifany)

Free coaching classes are conducted for student to appear for various entrance and competitive examinations such as.

1. Teacher Eligibility Test
2. Teacher Recruitment Board
3. Central Teacher Eligibility Test

No. of students beneficiaries

**5**

5.5 No. of students qualified in these examinations

-

-

-

-

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

-

-

5

-

5.6 Details of Student Counselling and Career Guidance

The advancement in science and technology pose a lot of threat on the standard of living of human being and it demands enormous amount of adjustment. Today we face various hurdles due to which the cognitive and emotional resources of the humans suffer a lot. Life today is becoming increasingly complex. Stress has become an inevitable part of everyday life. It is a common notion that the present day younger generation when compared with previous generations are facing different types of stress. This is due to increased pressure, competition, decreased resources for family support, increased access to means of self-harm, violence in the media and increased use of alcohol, drugs, etc. When coping resources are inadequate, stressful events may give rise to unhealthy outcomes. Stress or lack of coping resources may be one factor among many that leads to suicide.

Students in higher education face a lot of changes and challenges that can be very stressful. They may experience problems with peers, pursue a demanding academic overload and face tough competition. They have problems in decision-making especially in choosing a career within the available options. Also they experience problems in relationship, conflict with parents, friends and self-esteem and identity issues. They have to adjust themselves to the demands of the academic environment with reference to a constantly changing social environment. This poses a lot of stress on the students, which in turn make them to be de-motivated in their academic endeavour. Stress can affect the academic performance. Hence, they should be counselled to deal effectively with their day to day stress effectively. Many issues are under their control and the ability to prevent, control, manage their stress provide a great opportunity to learn new skills and promote personal growth.

The cell functions between 4 p.m to 6.p.m on all working days of the college. The clients get these services by getting a prior appointment. Mr. A.sivakumar, Principal i/c, Mr.A.Vaiyadurai, Mrs. S.Sridevi, Mr. S.Senthil and Mrs.V.Sandhya Assistant professors of the college guided and counselled the clients.

The following issues of students were addressed so far:

1. Depression
2. Memory Enhancement
3. Relationship Issues
4. Adjustment Problems

**100**

No. of students benefitted

5.7 Details of campus placement

|  |  |  |  |
| --- | --- | --- | --- |
| ***On campus*** | | | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 13 | 70 | 32 | 60 |

5.8 Details of gender sensitization programmes

* The centre for women cell was conducting programmes for gender sensitization.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

-

-

**11**

State/ University level National level International level

No. of students participated in cultural events

-

-

**3**

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

01

-

-

Sports : State/ University level National level International level

-

-

**01**

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number of  students | Amount |
| Financial support from institution | 05 | Rs 25,000.00 |
| Financial support from government | 30 | Rs 15,14,600.00 |
| Financial support from other sources | 16 | Rs 1,60,000.00 |
| Number of students who received International/ National recognitions | - | - |

5.11 Student organised / initiatives

-

-

Fairs : State/ University level National level International level

-

-

-

-

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

**1**

5.13 Major grievances of students (if any) redressed:

The grievance cell of our college is actively working. The suggestion box is fixed in the college campus. Students problems are posted through letters in the suggestion box. The grievance cell of the college is meeting twice in a week and receives complaints from the students and stake holders. The in-charge of the grievance cell and staff members discuses the complaints and take the remedial actions immediately.

**CRITERION – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Vision

The College envisages, strive to constitute and proliferate knowledge as “Knowledge is power”. The vision of the college is represented in its emblem.

Mission

The mission is to create flawless pedagogical community by imparting sound education and educational teaching practice, and to produce quality teachers, as teachers form the backbone of the society.

6.2 Does the Institution has a management Information System

Administrative committee

Academic council Principal Correspondent Trust Secretary AGM Trust

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Our Institution affiliated to Tamil Nadu Teachers Education University. We follow the university syllabus accordingly. Our college deputing the faculty to attend the orientation programme conducted by TNTEU to update the knowledge of the curriculum

6.3.2 Teaching and Learning

We follow the innovative teaching approaches in our institution. For classroom teaching we use Interactive electronic Board, Educational CDs. Internet connection facilities are established in the Education Technology lab, Computer lab, Language lab. All the labs are equipped with essential materials to enable the faculty and students to improve the teaching and learning skills for all method subjects. This has created a great impact on teaching learning process. The live demonstration of language skills hands on training provided to the students with language lab.

6.3.3 Examination and Evaluation

* The Continuous Internal Assessment (CIA) and its evaluation process are made transparent.
* CCE based on Internal test, Midterm test, Assignments and Seminars are arranged
* Conducted unit test, Midterm test and Model test Periodically
* Self evaluation practiced

6.3.4 Research and Development

* Faculty members are motivated to apply for higher degree course and Research studies.
* National workshop was organised entitled on “Research Design and Item preparation for Educational Research” on 14-03-2015
* We are publishing International Journal of Pedagogical Studies since 2012-2013

6.3.5 Library, ICT and physical infrastructure / instrumentation

* Library advisory committee to suggest to subscribe e-resources , books and journals.
* Photocopying facility and internet connection facility are also utilised by our faculty and learners. It creates impact on Technology advancement in Teaching Learning Process.
* The most recent coaching tool like Interactive Electronic Board, LCD Projectors, OHP Projectors, and Computers are widely used for classroom training.
* Adoption of ICT has helped teaching more interactive and effective. Our institution has well furnished Education Technology lab, Computer lab, library, language lab with internet connectivity for the benefit of faculty and students.
* The following infrastructure facilities are available in our institution, that is Principal room , administrative room, Method labs, Education Technology lab, Computer lab, Language lab, Library, Resource rooms, Psychology lab, Seminar hall, Multipurpose hall, rest room, play grounds with sufficient materials.

6.3.6 Human Resource Management

* Our faculty members guiding M.Ed., Projects
* Faculty and students participated Workshop, Seminar etc.,
* Our faculty members published Research Papers in reputed Journals
* Offering consultancy for IGNOU B.Ed., and M.Ed., Programmes

6.3.7 Faculty and Staff recruitment

This year there is no new faculty requirement. Recruitment of faculty and non teaching staff is done on the basis of requirement by following the rules and regulation laid down by the NCTE, State government and Tamil Nadu teachers Education University. The staff selection committee consist of Principal, academic experts, concern subject experts, management representative

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

The institution advertises in the leading news papers. The applications received are processed by the respective staff members. The eligible applications are shortlisted based on merit and the students were admitted.

6.4 Welfare schemes for

|  |  |
| --- | --- |
| Teaching | * Quarters was provided to 4 out station staff members * The wards of the employees are admitted to the our sister concern institution with fee exemptions |
| Non teaching | * Quarters was provided to 2 out station non teaching staff members |
| Students | * Government and Private scholar ships are arranged |

6.5 Total corpus fund generated

-



6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type | External | | Internal | |
| Yes/No | Agency | Yes/No   | Authority |
| Academic |  | Academic experts |  | IQAC |
| Administrative |  | Charted account |  | Management |

6.8 Does the University/ Autonomous College declares results within 30 days?

-

-

For UG Programmes Yes No

For PG Programmes Yes No

-

-

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms**?**

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Alumini association provide, a platform for the Alumini to contribute towards the development of institution, students, Alumini members and also society. It would also form an interface between the students and the Alumini, who can advise, guide students and provide inputs to the endeavours of the students. Invite Alumini members for convocation, Annual day celebration and other functions

6.12 Activities and support from the Parent – Teacher Association

In parent - teacher association meeting teachers discussed about the curricular and co-curricular activities, student’s regularity, discipline, their performance in exams and improvement to be carried out for the betterment of students. Comments and suggestions, feedback given by the parents are taken for consideration for the development of institution.

6.13 Development programmes for support staff

Oriented Computer operations in Computer advancement for technical staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

* Saplings are planted in all parts of the institution.
* Our Eco-club members maintain herbal garden with medicitional value plants and flowers
* The biological waste, are carefully discharged without harming the environment of the campus.
* Almost all the buildings of the campus are provided with pits for rain water harvesting. This rain water utilized for gardening use

**CRITERION – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

* Free coaching and counselling given to the students for various public Service Commission Examination and Teacher Eligibility Test.
* Free eye and Dental checkups given to the students and public.
* The institution conducted one day National level Workshop for teacher and student development.
* Innovative programmes created positive impact on the function of our college from among the society of below poverty line and rural students.

7.2 Provide the Action Taken Report based on the plan of action decided upon at the beginning of the year

IQAC planned the objectives for the current year (2014 -2015) and its progress was monitored through action taken report by annually from all concerned persons. In this meeting these action taken reports were discussed and rectification was done appropriately whenever it was required.

The action taken report included the following aspects:

* International Level Workshop
* International Research Journal Published
* The Faculty member participated and presented the paper
* To equip all labs with latest equipments

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Rain water Harvesting
2. Yoga Practice

***Provided the details in annexure II-a and II-b)***

7.4 Contribution to Environmental Awareness / Protection

* Our college conducts a green audit of the campus periodically. Our students are taking care of the tress in the campus. Good Herbal garden is well maintained in the campus with novel varieties of herbal plants and flowers eco friendly.
* Our college organized fire safety and rescue awareness programme on 06.01.2015 Mr. Ramachandran District Fire Safety Officer Erode was the Chief Guest on that occasion.
* Our College organized first aid awareness programme on 07.01.2015 Mr.Noel Jayaraj, St.Johns Ambulance, Coimbatore was the Chief Guest
* Our College organized Aids and Drug Addition awareness programme on 08.01.2015 Dr.R.Kumarasamy Coimbatore was the Chief Guest.



7.5 Whether environmental audit was conducted? Yes No

Environmental audit conducted by eco club.

7.6 Any other relevant information the institution wishes to add.

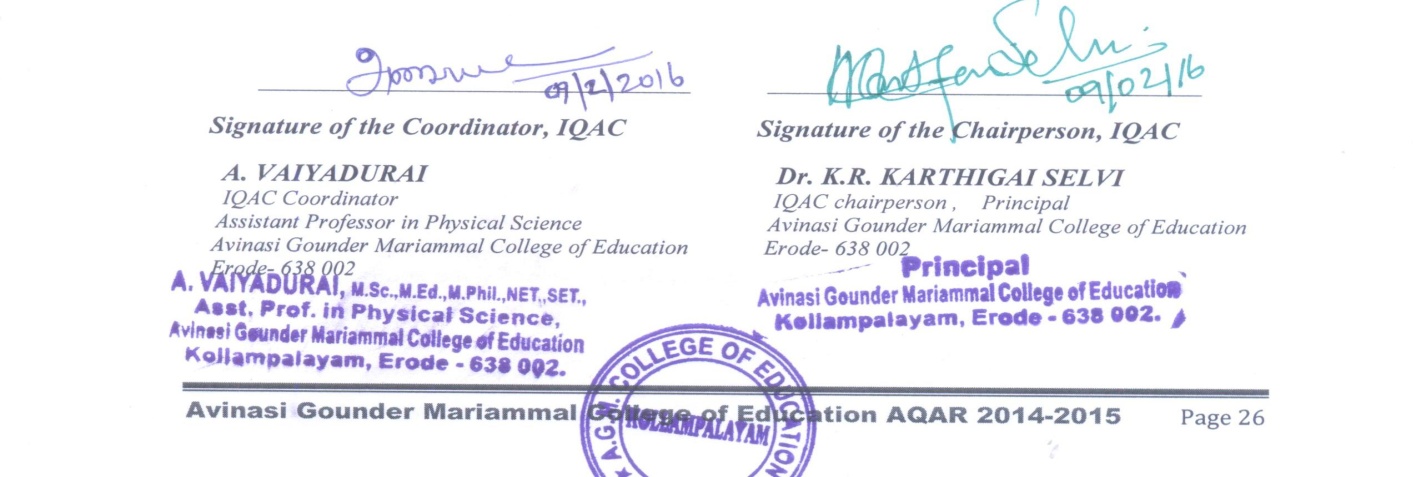
Strengths:

#### Our college has pollution free environment

#### Necessary infrastructure facilities available

8. Plans of institution for next year

* Community based programmes will be organized.
* To strengthen the library facilities by subscribing e-journals additionally.
* Conference will be organized.

**

**ANNEXURE -I**

***Feedback Analysis Report***

***Alumini Overall feed back***

* Appreciates the infrastructure facilities offered by the college management.
* Emphasises the faculty to involve in innovative methods of teaching.
* To motivate and encourage placement & training facilities.

***PTA Overall feed back***

* Institution provides a caring environment: best administration.
* Institution builds the values, shapes the personality of the students through punctuality, discipline, sports activities and exposure to extracurricular activities.
* Satisfied with the academic functioning of the institution.
* Faculties are highly qualified and easily approachable.

***Students Overall feed back***

* Appreciates the course content and converge of the syllabus.
* Utilization of the library materials and facilities up to the marks.
* Happy with the teacher educators – communication, preparation, encouragement, methods of teaching, advice, approach etc.
* Fulfilled with the infrastructure facilities offered by the institution.
* Internal assessment – improved a lot throughout the course.

***Headmaster Overall feed back***

Our student teachers were deputed to various 25 government schools nearby our college surrounding to practice teaching training. The feedback was received from the concerned head of the institution about our student – teachers regarding their Punctuality, Behaviour, Discipline, Rapport Relationship, Participating in school Activities, Obedience, Communication etc., were appreciable.

**ANNEXURE – II a** and **II-b**

***II-a : BEST PRACTICE - I***

***Rain Water Harvesting***

**Objectives**

* To raise awareness to the faculty and students about rainwater harvesting initiatives.
* To educate student teachers on rainwater harvesting and management.
* To promote rainwater harvesting as a sustainable way of providing community access to water in water scarce areas, thereby contributing to the improving ecosystem conservation.
* To promote knowledge and sharing of experiences on aspects of rainwater harvesting systems and approaches.
* To raise the underground water table.
* To reduce soils erosion.
* Supplement domestic water needs

**Project Location**

The college is located in the banks of river Kaveri. Deficient rainfall and failure of the monsoon, Erode is facing severe water scarcity during the summer season. Erode experiences hot and dry weather throughout the year. The college that spans 5 acres is located in a suburb, started experiencing water scarcity during the summer.

**Implementation**

Rainwater harvesting offers a small-scale best management practice to reduce rain water runoff and the problems associated with it. By harvesting the rainfall as the water back into the soil, it then moves into groundwater table, providing a steady supply of water to local streams and rivers. Our institution is actively participating in social awareness activities such as rain water harvesting. As per the guidelines of State Government, mandatory installation of rain water harvesting structures is established in the campus of our institution.

The rain water runoff from the terrace of the college building is channelized into various recharge wells located at different locations, each measuring 2m x 3m. All the rooftop rainwater outlets discharge into drains and then to the recharge wells. To facilitate groundwater recharge, layer of bricks filled inside the recharge well ensures proper filtration of harvested water. The runoff from the unpaved area is intercepted at the main gate by a collection trench. From here the runoff eventually drains into an abandoned open well, which facilitates groundwater recharge.

**Impact**

The total water consumption of the campus is pegged at around 500 kilo liters (KL) per day of which corporation supply is around 20 KL per day and the rest is obtained through bore wells and open well. After the implementation of the rain water harvesting, there has been phenomenal rise in the ground water table. During the summer, bore wells are able to provide adequate supply of water as a result of rain water harvesting.

**Cost**

The average cost for constructing a single 2m x 4m recharge pit is around 15,000 rupees. The management invested approximately Rs. 90,000/- for construction of recharge pits. Periodic cleaning is necessary for the recharge pits, the management spends approximately Rs. 10,000/- for annual maintenance.

***II-b : BEST PRACTICE - II***

***Yoga Practice***

**Objectives**

* To enable the student to have good physical health
* To practice mental hygiene
* To establish the learning power among the student teachers
* To inculcate the techniques of controlling the body and the mind
* To possess emotional stability
* To integrate moral values
* To attain higher level of consciousness

**Practice**

Our B.Ed., students are totally 100, comprising of 87 females and 13 males student teachers. All the student teachers were motivated to have yoga classes regularly. Special care was taken in shaping our B.Ed., students’ academic enrichments by introducing Yoga practice for female and male students.

Yoga Classes; Quality healthcare remains one of the most fundamental necessities for mankind. Modern day lifestyles have triggered an increase in stress, new ailments and diseases. Today while, there are clinics and hospitals mushrooming everywhere, the need of the hour is to groom well qualified and trained personnel in yoga. Hence we are dedicated to train yoga students who are, and who will continue to be committed to the cause of healthcare.

**Impact**

Through yoga practice students develop their physical health. Memory power was increased so that concentration and learning power was improved. Since they posed emotional stability through yoga practice, student easily relived from their day- to – day stress and strains Change in their moral value are noted.

**ANNEXURE -III**

AVINASI GOUNDER MARIAMMAL COLLEGE OF EDUCATION

***Approved by NCTEand affiliated to Tamil Nadu Teachers Education University, Chennai.***

***(Accredited by NAAC with B Grade)***

**Karur Bye-Pass Road, Kollampalayam,Erode – 638 002, TAMIL NADU**

**College Code: 10704**



**ACADEMIC CALENDAR FOR THE ACADEMIC YEAR 2014-2015**

AVINASI GOUNDER MARIAMMAL COLLEGE OF EDUCATION

**CALENDAR FOR THE ACADEMIC YEAR 2014-2015**

**AUGUST 2014**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Day** | **Information** | **No. of** |
|  |  |  | **Working** |
|  |  |  | **days** |
| 1 | Friday |  | - |
| 2 | Saturday |  | - |
| 3 | Sunday |  | - |
| 4 | Monday |  | - |
| 5 | Tuesday |  | - |
| 6 | Wednesday | Reopening of the Colleges of Education - B.Ed. classes commence | 1 |
| 7 | Thursday |  | 2 |
| 8 | Friday |  | 3 |
| 9 | Saturday | 2nd Saturday Holiday | - |
| 10 | Sunday | Holiday | - |
| 11 | Monday |  | 4 |
| 12 | Tuesday |  | 5 |
| 13 | Wednesday |  | 6 |
| 14 | Thursday |  | 7 |
| 15 | Friday | Independence Day | - |
| 16 | Saturday | Holiday | - |
| 17 | Sunday | Krishna Jayanthi - Holiday | - |
| 18 | Monday |  | 8 |
| 19 | Tuesday |  | 9 |
| 20 | Wednesday |  | 10 |
| 21 | Thursday |  | 11 |
| 22 | Friday |  | 12 |
| 23 | Saturday |  | 13 |
| 24 | Sunday | Holiday | - |
| 25 | Monday |  | 14 |
| 26 | Tuesday |  | 15 |
| 27 | Wednesday | M.Ed. classes commence | 16 |
| 28 | Thursday |  | 17 |
| 29 | Friday | Vinayakar Chathurthi | - |
| 30 | Saturday | Holiday | - |
| 31 | Sunday | Holiday | - |

**Total working days – 17 days**

**SEPTEMBER 2014**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Day** |  | **Information** | **No. of** |
|  |  |  |  | **Working** |
|  |  |  |  | **days** |
| 1 | Monday |  | Micro Teaching Classes Begin | 18 |
| 2 | Tuesday |  | ” | 19 |
| 3 | Wednesday |  | ” | 20 |
| 4 | Thursday |  | ” | 21 |
| 5 | Friday |  | ” | 22 |
| 6 | Saturday |  | Holiday | - |
| 7 | Sunday |  | Holiday | - |
| 8 | Monday |  | Micro Teaching Classes End | 23 |
| 9 | Tuesday |  |  | 24 |
| 10 | Wednesday |  | Soft Skill Training Programme | 25 |
| 11 | Thursday |  |  | 26 |
| 12 | Friday |  |  | 27 |
| 13 | Saturday |  | 2nd Saturday Holiday | - |
| 14 | Sunday |  | Holiday | - |
| 15 | Monday |  |  | 28 |
| 16 | Tuesday |  |  | 29 |
| 17 | Wednesday |  |  | 30 |
| 18 | Thursday |  |  | 31 |
| 19 | Friday |  |  | 32 |
| 20 | Saturday |  | Holiday | - |
| 21 | Sunday |  | Holiday | - |
| 22 | Monday |  | Communicative English Classes | 33 |
| 23 | Tuesday |  |  | 34 |
| 24 | Wednesday |  |  | 35 |
| 25 | Thursday |  | Yoga Class | 36 |
| 26 | Friday |  |  | 37 |
| 27 | Saturday |  | College Union Inauguration | - |
| 28 | Sunday |  | Holiday | - |
| 29 | Monday |  |  | 38 |
| 30 | Tuesday |  | Last date for submission of filled in  Eligibility Applications | 39 |
|  |  | **Total working days – 17 + 22 = 39 days** | |  |

**OCTOBER 2014**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Day** | **Information** | **No. of** |
|  |  |  | **Working** |
|  |  |  | **days** |
| 1 | Wednesday |  | 40 |
| 2 | Thursday | Gandhi Jayanthi & Ayudha Pooja | - |
| 3 | Friday | Vijaya Dasami | - |
| 4 | Saturday |  | 41 |
| 5 | Sunday | Holiday - Bakrid | - |
| 6 | Monday |  | 42 |
| 7 | Tuesday | B.Ed., Teaching Practice Begins | 43 |
| 8 | Wednesday | ” | 44 |
| 9 | Thursday | ” | 45 |
| 10 | Friday | ” | 46 |
| 11 | Saturday | 2nd Saturday Holiday | - |
| 12 | Sunday | Holiday | - |
| 13 | Monday | Teaching Practice Continued | 47 |
| 14 | Tuesday | ” | 48 |
| 15 | Wednesday | ” | 49 |
| 16 | Thursday | ” | 50 |
| 17 | Friday | ” | 51 |
| 18 | Saturday | ” | 52 |
| 19 | Sunday | Holiday | - |
| 20 | Monday | Teaching Practice Continued | 53 |
| 21 | Tuesday | ” | 54 |
| 22 | Wednesday | Deepavali Holiday | - |
| 23 | Thursday | Teaching Practice Continued | 55 |
| 24 | Friday | ” | 56 |
| 25 | Saturday | Holiday | - |
| 26 | Sunday | Holiday | - |
| 27 | Monday | Teaching Practice Continued | 57 |
| 28 | Tuesday | ” | 58 |
| 29 | Wednesday | ” | 59 |
| 30 | Thursday | ” | 60 |
| 31 | Friday | Last date for applying for continuation/fresh provisional affiliation for the year2015-2016 | 61 |

**Total working days – 39 + 22 = 61 days**

**NOVEMBER 2014**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Day** | **Information** | **No. of** |
|  |  |  | **Working** |
|  |  |  | **days** |
| 1 | Saturday | Teaching Practice Continued | 62 |
| 2 | Sunday | Holiday | - |
| 3 | Monday | Teaching Practice Continued | 63 |
| 4 | Tuesday | Muharram - Hoiday | - |
| 5 | Wednesday | Teaching Practice Continued | 64 |
| 6 | Thursday | ” | 65 |
| 7 | Friday | ” | 66 |
| 8 | Saturday | 2nd Saturday Holiday | - |
| 9 | Sunday | Holiday | - |
| 10 | Monday | ”  M.Ed. Field Based Experience Training Begins | 67 |
| 11 | Tuesday | Teaching Practice Continued | 68 |
| 12 | Wednesday | ” | 69 |
| 13 | Thursday | ” | 70 |
| 14 | Friday | ” | 71 |
| 15 | Saturday | ” | 72 |
| 16 | Sunday | Holiday | - |
| 17 | Monday | Teaching Practice Continued | 73 |
| 18 | Tuesday | ” | 74 |
| 19 | Wednesday | ” | 75 |
| 20 | Thursday | ” | 76 |
| 21 | Friday | ” | 77 |
| 22 | Saturday | ” | 78 |
| 23 | Sunday | Holiday | - |
| 24 | Monday | Teaching Practice Continued  AGM Book Fair | 79 |
| 25 | Tuesday | ”  AGM Book Fair | 80 |
| 26 | Wednesday | Teaching Practice Continued  M.Ed. Field Based Experience Training Ends | 81 |
| 27 | Thursday | Teaching Practice Continued | 82 |
| 28 | Friday | ” | 83 |
| 29 | Saturday | ” | 84 |
| 30 | Sunday | Holiday | - |

**Total working days – 61 + 23 = 84 days**

**DECEMBER 2014**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Day** | **Information** | **No. of** |
|  |  |  | **Working** |
|  |  |  | **days** |
| 1 | Monday | B.Ed., Teaching Practice End | 85 |
| 2 | Tuesday |  | 86 |
| 3 | Wednesday |  | 87 |
| 4 | Thursday |  | 88 |
| 5 | Friday |  | 89 |
| 6 | Saturday |  | 90 |
| 7 | Sunday | Holiday | - |
| 8 | Monday |  | 91 |
| 9 | Tuesday |  | 92 |
| 10 | Wednesday | B.Ed., Fist Unit Test begin  Last date for submission for selection of M.Ed., Project Topic | 93 |
| 11 | Thursday |  | 94 |
| 12 | Friday | Blood Donation Awareness Camp | 95 |
|  |  |  |  |
| 13 | Saturday | 2nd Saturday Holiday | - |
| 14 | Sunday | Holiday | - |
| 15 | Monday |  | 96 |
| 16 | Tuesday | B.Ed., Fist Unit Test end | 97 |
| 17 | Wednesday | B.Ed., Second Unit Test begin | 98 |
| 18 | Thursday |  | 99 |
| 19 | Friday |  | 100 |
| 20 | Saturday |  | 101 |
| 21 | Sunday | Holiday | - |
| 22 | Monday |  | 102 |
| 23 | Tuesday | B.Ed., Second Unit Test end | 103 |
| 24 | Wednesday | B.Ed., Third Unit Test begin  Finalisation of topic for M.Ed | 104 |
| 25 | Thursday | Christmas | - |
| 26 | Friday |  | 105 |
| 27 | Saturday |  | 106 |
| 28 | Sunday | Holiday | - |
| 29 | Monday |  | 107 |
| 30 | Tuesday |  | 108 |
| 31 | Wednesday | B.Ed., Third Unit Test end | 109 |

**Total working days – 84 + 25 = 109 days**

**JANUARY 2015**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Day** | **Information** | **No. of** |
|  |  |  | **Working** |
|  |  |  | **days** |
| 1 | Thursday | Holiday – New Year day | - |
| 2 | Friday |  | 110 |
| 3 | Saturday | Holiday | - |
| 4 | Sunday | Holiday – Milad-un-Nabi | - |
| 5 | Monday | B.Ed., Citizenship Training Camp begin | 111 |
| 6 | Tuesday | ” | 112 |
| 7 | Wednesday | ” | 113 |
| 8 | Thursday | ” | 114 |
| 9 | Friday | B.Ed., Citizenship Training Camp end Last date for standardization of tools for M.Ed. | 115 |
| 10 | Saturday | 2nd Saturday Holiday | 116 |
| 11 | Sunday | Holiday | - |
| 12 | Monday |  | 117 |
| 13 | Tuesday |  | 118 |
| 14 | Wednesday | Holiday - Pongal | - |
| 15 | Thursday | Holiday – Thiruvalluvar Day | - |
| 16 | Friday | Holiday – Uzhavar Thirunal | - |
| 17 | Saturday |  | 119 |
| 18 | Sunday | Holiday | - |
| 19 | Monday | B.Ed., Fist mid - term test Begin  M.Ed. data collection begins | 120 |
| 20 | Tuesday |  | 121 |
| 21 | Wednesday |  | 122 |
| 22 | Thursday |  | 123 |
| 23 | Friday |  | 124 |
| 24 | Saturday | B.Ed., Fist mid - term test end | 125 |
| 25 | Sunday | Holiday | - |
| 26 | Monday | Holiday – Republic day | - |
| 27 | Tuesday | B.Ed., Fifth Unit Test begin | 126 |
| 28 | Wednesday |  | 127 |
| 29 | Thursday |  | 128 |
| 30 | Friday |  | 129 |
| 31 | Saturday | B.Ed., Fifth Unit Test end | 130 |

**Total working days – 109 + 21 = 130 days**

**FEBRUARY 2015**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Day** | **Information** | **No. of** |
|  |  |  | **Working** |
|  |  |  | **days** |
| 1 | Sunday | Holiday | - |
| 2 | Monday | B.Ed., Sixth Unit Test begin | 131 |
| 3 | Tuesday |  | 132 |
| 4 | Wednesday |  | 133 |
| 5 | Thursday |  | 134 |
| 6 | Friday |  | 135 |
| 7 | Saturday | B.Ed., Sixth Unit Test end | 136 |
| 8 | Sunday | Holiday | - |
| 9 | Monday | B.Ed., Seventh Unit Test begin | 137 |
| 10 | Tuesday |  | 138 |
| 11 | Wednesday |  | 139 |
| 12 | Thursday |  | 140 |
| 13 | Friday | B.Ed., Seventh Unit Test end | 141 |
| 14 | Saturday | 2nd Saturday Holiday | - |
| 15 | Sunday | Holiday | - |
| 16 | Monday | B.Ed., Second Mid-Term test Begin | 142 |
| 17 | Tuesday |  | 143 |
| 18 | Wednesday | M.Ed. Thesis data analysis, interpretation of data and preparation of Thesis report begins | 144 |
| 19 | Thursday |  | 145 |
| 20 | Friday |  | 146 |
| 21 | Saturday | Holiday | - |
| 22 | Sunday | B.Ed., Second Mid-Term test end | - |
| 23 | Monday | University B.Ed Practical Examinations Begin | 147 |
| 24 | Tuesday |  | 148 |
| 25 | Wednesday |  | 149 |
| 26 | Thursday |  | 150 |
| 27 | Friday |  | 151 |
| 28 | Saturday |  | 152 |

**Total working days – 130 + 22 = 152 days**

**MARCH 2015**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Day** | **Information** | **No. of** |
|  |  |  | **Working** |
|  |  |  | **days** |
| 1 | Sunday | Holiday | - |
| 2 | Monday |  | 153 |
| 3 | Tuesday | B.Ed., Eighth Unit Test begin | 154 |
| 4 | Wednesday | Last date for M.Ed. data Collection National Level Workshop | 155 |
| 5 | Thursday |  | 156 |
| 6 | Friday | B.Ed., Eighth Unit Test end | 157 |
| 7 | Saturday |  | 158 |
| 8 | Sunday | Holiday | - |
| 9 | Monday |  | 159 |
| 10 | Tuesday |  | 160 |
| 11 | Wednesday | B.Ed., Ninth Unit Test begin | 161 |
| 12 | Thursday | University B.Ed. Practical Examinations end | 162 |
|  |  |  |  |
| 13 | Friday | B.Ed., Ninth Unit Test end | 163 |
| 14 | Saturday | 2nd Saturday Holiday | - |
| 15 | Sunday | Holiday | - |
| 16 | Monday | B.Ed., Tenth Unit Test begin | 164 |
| 17 | Tuesday |  | 165 |
| 18 | Wednesday |  | 166 |
| 19 | Thursday | B.Ed., Tenth Unit Test end | 167 |
| 20 | Friday | B.Ed., and M.Ed., First Model Test begin | 168 |
| 21 | Saturday | Holiday-Telugu New year’s day | - |
| 22 | Sunday | Holiday | - |
| 23 | Monday |  | 169 |
| 24 | Tuesday |  | 170 |
| 25 | Wednesday |  | 171 |
| 26 | Thursday |  | 172 |
| 27 | Friday | B.Ed., and M.Ed., First Model Test end  Last date for submission of | 173 |
|  |  | Thesis without Penalty |  |
| 28 | Saturday | Inter Collegiate Chess Competition | 174 |
| 29 | Sunday | Holiday | - |
| 30 | Monday |  | 175 |
| 31 | Tuesday |  | 176 |

**Total working days – 152 + 24 = 176 days**

**APRIL 2015**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Day** | **Information** | **No. of** |
|  |  |  | **Working** |
|  |  |  | **days** |
| 1 | Wednesday | Educational Tour | 177 |
| 2 | Thursday | Holiday – Mahaveer Jayanthi | - |
| 3 | Friday | Holiday - Good Friday | - |
| 4 | Saturday |  | 178 |
| 5 | Sunday | Holiday | - |
| 6 | Monday | B.Ed., Second Model Test Begin | 179 |
| 7 | Tuesday | M.Ed., Model Viva Voce | 180 |
| 8 | Wednesday |  | 181 |
| 9 | Thursday | Last date for submission of thesis with penalty | 182 |
| 10 | Friday |  | 183 |
| 11 | Saturday | 2nd Saturday Holiday | - |
| 12 | Sunday | Holiday | - |
| 13 | Monday |  | 184 |
| 14 | Tuesday | Holiday – Tamil New Year’s Day & Dr.B.R.Ambedkar’s Birthday | - |
|  |  |  |  |
|  |  |  |  |
| 15 | Wednesday |  | 185 |
| 16 | Thursday | B.Ed., Second Model Test End | 186 |
| 17 | Friday |  | 187 |
| 18 | Saturday | Annual Day | 188 |
| 19 | Sunday | Holiday | - |
| 20 | Monday |  | 189 |
| 21 | Tuesday |  | 190 |
| 22 | Wednesday |  | 191 |
| 23 | Thursday |  | 192 |
| 24 | Friday |  | 193 |
| 25 | Saturday | 9 th Graduation Ceremony | 194 |
| 26 | Sunday | Holiday | - |
| 27 | Monday |  | 195 |
| 28 | Tuesday |  | 196 |
| 29 | Wednesday |  | 197 |
| 30 | Thursday |  | 198 |

**Total working days – 176 + 22 = 198 days**

**MAY 2015**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Day** | **Information** | **No. of** |
|  |  |  | **Working** |
|  |  |  | **days** |
| 1 | Friday | Holiday – May Day | - |
| 2 | Saturday | Holiday | - |
| 3 | Sunday | Holiday | - |
| 4 | Monday |  | 199 |
| 5 | Tuesday | Last working day for B.Ed., M.Ed | 200 |
|  |  |  |  |
| 6 | Wednesday |  |  |
| 7 | Thursday |  |  |
| 8 | Friday | University Annual Examinations for B.Ed., & M.Ed. Begin |  |
|  |  |  |  |
| 9 | Saturday |  |  |
| 10 | Sunday | Holiday |  |
| 11 | Monday |  |  |
| 12 | Tuesday |  |  |
| 13 | Wednesday |  |  |
| 14 | Thursday |  |  |
| 15 | Friday |  |  |
| 16 | Saturday |  |  |
| 17 | Sunday | Holiday |  |
| 18 | Monday |  |  |
| 19 | Tuesday |  |  |
| 20 | Wednesday |  |  |
| 21 | Thursday |  |  |
| 22 | Friday |  |  |
| 23 | Saturday |  |  |
| 24 | Sunday | Holiday |  |
| 25 | Monday |  |  |
| 26 | Tuesday |  |  |
| 27 | Wednesday |  |  |
| 28 | Thursday |  |  |
| 29 | Friday | University Annual Examinations end |  |
| 30 | Saturday |  |  |
| 31 | Sunday |  |  |

**Total working days – 198 + 2 = 200 days**